内容提要

本文讨论了与汉语中双数概念的表达相关的一些问题，主体内容包括两部分，一部分对汉语中可能与双数概念相关的语素进行描写，另一部分则分析了汉语双数的表达手段、地位、实质等问题。

全文分为七节。第 1 节，即绪论部分介绍了本文选题的价值、研究方法、语料来源等；第 2 节是对前人研究的综述，涉及普通语言学对数范畴和双数的研究，汉语研究中关于数范畴和双数的研究。

在第 3 节中，我们列举了汉语中在意义上与“二”这一数值相关的语素——“二（3.1）”、“两（3.2）”、“俩（3.3）”、“双（3.4）”、“对（3.5）”，并对它们的分布进行了较为详细的描写。

第 4 节以第 3 节的描写为基础，总结出了汉语中表达双数的主要词法和句法手段；在第 5 节中，我们把汉语的双数放在数范畴表达的系统中来看，证明了汉语的双数是一种非强制数（facultative number），在不强调双数概念时以复数或通数的形式表达。第 6 节通过对双数表达手段的分析，证实了汉语双数表达与“成对性”有着密切的联系，而非单纯地表达“数值为二”的意义。

另外，我们在文末附上了大量的相关语料，除了对文中的例句进行补充之外，也为更进一步的研究提供了材料。

关键词

双数，数范畴，“俩”，“双”
DUAL NUMBER IN MANDARIN CHINESE

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Abstract:

In this paper, we are discussing the expression of dual in Mandarin and some relative questions. This paper mainly consists of two parts, one is the description of morphemes which are semantically related to dual, or the number “2”, and the other is the analysis of how the dual is expressed in Mandarin, what its relation with plural is and what the nature of dual is.

All these questions are solved in 7 chapters. Chapter 1, the Introduction part shows the value of this topic, the method we used to study and the source of our data. Chapter 2 is a literature review of the existed studies on dual and the number category, including the studies in general linguistics and the ones focusing on Chinese Mandarin.

In Chapter 3, we describe the distribution of morphemes which semantically related to dual, or the number “2”: “Er(3.1)”, “Liang(3.2)”, “Lia(3.3)”, “Shuang(3.4)”, “dui(3.5)”.

The fourth chapter bases on Chapter 3, therefore shows the lexical and syntax means to express the concept of dual. In Chapter 5, we view the expressing of dual in the system of number, and proved that the dual in Mandarin is facultative number, and we can refer to two objects in general number or plural form as long as the concept of dual is not emphasize. and in Chapter 5, we proved that the expression of dual number in Mandarin closely connects to the concept of “pair”, instead of just expressing the number “2”.

In addition, we attached some data by the end of the main text in order to give more information other than the examples in the text. The data can also be used in further study on similar subject.

Keywords: Dual, Number, “Lia”, “Shuang”